

## Analysis of Students' Feedback on Teachers

Academic Year: 2021-2022

### Objective

To understand teachers' performance as perceived by the students.

### Survey Method

The IQAC committee collected feedback on teachers from the college students through questionnaire in the month of May 2022. The feedback was collected offline due to the reduced severity of Covid-19 pandemic. There were 10 questions in the feedback questionnaire. The hardcopies of the questionnaire were provided to the students to fill them manually. They were asked to choose the appropriate out of 5 responses of all the questions.. These feedback forms were analysed on the basis of which necessary actions were taken to improve teachers overall performance.

Total forms assessed: 100

Sr. No.	Name of the Teacher	Level of Ratings (in %)				
		Outstanding	Very Good	Good	Average	Below Average
1	Prin. Dr. A. T. Patil	95	05	00	00	00
2	Mr. R. B. Patil	87	10	03	00	00
3	Mr. B. V. Gavit	80	10	10	00	00
4	Mr. S. R. Rathod	80	18	02	00	00
5	Mr. A. M. Kalbande	84	12	04	00	00
6	Dr. V. S. Karpe	80	18	02	00	00
7	Mr. S. E. Dhaneshar	75	20	03	02	00



  
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Sarvajanik Arts & Commerce College  
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### Results of analysis

1. Teachers performance mostly Outstanding and Very Good,
2. The respondents appreciated ability of the faculty to conduct mixed online-offline instruction method.
3. The respondents expected recruitment of more full time teachers.
4. The respondents expected from teachers to provide them with more online / offline study resources for self study.

In essence, the analysis indicate that students are satisfied with teachers' performance.



  
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Sarvajani Arts & Commerce College  
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**Students' Feedback on Curriculum**  
(Academic Year 2021-2022)

**Objective**

To understand views and expectations of the students about various courses in the college.

**Method of Feedback Collection**

The IQAC committee collected feedback on courses taught in the college from the students of FY, SY and TYBA classes through questionnaire in the month of May 2022 after the completion of the syllabus.. The hardcopies of the feedback questionnaire were provided to the students to fill them manually. The data were analysed manually.

There were 10 questions in the feedback questionnaire on the parameters as shown in the following table. The target average rating score for this feedback was 3.6 out of 4

Total feedback forms assessed: 100

Parameters		Response				
		Excellent	Very Good	Good	Average	Below Average
1.	Extent of syllabus covered in the class	100	00	00	00	00
52.	Overall experience with internal assessment	85	15	00	00	00
3.	Student teacher interaction	89	19	00	00	00
4.	Opportunities to work in a team	81	16	03	00	00
5.	Job orientation of the syllabus	65	14	21	00	00
6.	Experience with course-related activities like seminars and group discussions	92	08	00	00	00
7.	Depth of the course content	88	12	00	00	00
8.	Inculcation of values through course content	83	17	00	00	00
9.	Applicability/relevance to real life situations	72	21	06	01	00
10.	Overall learning environment	85	11	04	00	00

### Analysis

1. 100% syllabi of all the courses appeared to be completed in time during the year,
2. Most of the responses were 'Excellent' and 'Very Good',
3. None of the parameter received 'Average' and 'Below Average' response,
4. The parameter 'Job orientation of the syllabus' got lowest score of responses.
5. The students suggested the curriculum to be more career-oriented.



  
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Sarvajnik Arts & Commerce College  
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**Analysis of Students Feedback on the College Services / Facilities**  
(Academic Year 2021-2022)

The IQAC committee collected feedback on the college services / activities conducted in the past academic year during the month August 2021 after the declaration of the exam result. The feedback was received offline due to the reduced severity of Covid-19 pandemic. There were 10 questions in the feedback form. This feedback was received on the parameters as shown in the following table.

The objective of this feedback was to understand experience, views and expectations of the students of the college regarding various college activities, infrastructure and facilities in the college, teachers' performance and courses taught in the college.

The students' responses in this feedback were considered for the academic planning of the college activities during the academic year 2022-2023.

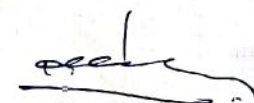
Total feedback forms assessed: 50

Feedback about curriculum / evaluation	Response (in %)	
	Yes	No
1. Were you satisfied with the curriculum prescribed for your degree during this year?	90	10
2. Were you satisfied with evaluation mechanism in the college?	94	06

Feedback about the following

Response (in %)



  
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Sarvajnik Arts & Commerce College  
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services / facilities during your tenure as a student at our college	Outstanding	Very Good	Good	Average	Below Average
1. Library	65	15	18	02	00
2. Internet / Wi-Fi	90	08	02	00	00
3. Audio-visual aids (PPT presentations, videos, films etc.)	88	08	04	00	00
4. Equipments (photocopiers, water-purifier, generator, fans, furniture etc.)	80	14	06	00	00
5. Office student counters	100	00	00	00	00
6. Sports / recreation	95	05	01	00	00
7. NSS / extra-curricular Activities	92	04	04	00	00
8. Hostel (girls)	80	18	02	00	00
9. Parking security	85	10	05	00	00

Feedback about the following academic initiatives taken by the colleg during the year	Response (in %)				
	Outstanding	Very Good	Good	Average	Below Average
1. Bridge / Remedial Courses	70	20	10	00	00
2. Innovative Teaching-Learning methodologies	80	14	06	00	00
3. Seminars / Webinars / Workshops / Group Discussions	98	02	00	00	00
4. Educational Tours and Field Visits	80	14	06	00	00



  
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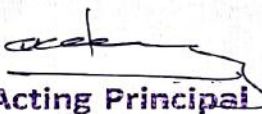
## Results of Analysis

The above table of analysis of the students' feedback on the College Services / Facilities indicate that

1. Majority of the respondents (94%) appeared to be satisfied with the curriculum delivery process and evaluation mechanism in the college.
2. The parameter 'Office student counters' received 100% 'Outstanding' responses, which indicate friendly / informal interactions of non-teaching staff with students.
3. The parameters Internet / WiFi connectivity, sports / recreation, NSS / extra-curricular Activities and Seminars / Webinars / Workshops / Group Discussions were rated highly - above 90% outstanding responses.
4. None of the parameter received 'Below Average' ratings.
5. The students suggested to improve library resources, separate playground for sport activities and to start career-oriented certificate courses.

In essence, the students appeared to be satisfied with services and facilities of the college.



  
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### Analysis of Alumni Feedback Form (Academic Year 2021-2022)

This year the IQAC committee collected feedback on various college activities, infrastructure and facilities in the college, teachers' performance, courses taught in the college from the ex-students of the college during the alumni meet and also when the ex-students visited the college. The feedback was received offline due to the reduced severity of Covid-19 pandemic. There were 10 questions in the feedback form. This feedback was received on the parameters as shown in the following table.

The objective of this feedback was to understand experience, views and expectations of the ex-students of the college about the college activities. These feedback forms were analysed.

Total feedback forms assessed: 25

Feedback About the College Services / Facilities (In %)	Response	
	Yes	No
1. Do you feel proud to be associated with our college as an alumnus?	100	00
2. Do you feel that that the college has played a key role in shaping your life?	96	04
3. Did you get all that was your due as a student during your studentship days?	92	08
4. Will you like to contribute to the growth of the college in any manner?	96	04

Scale	A	B	C	D	E
Description	Outstanding	Very Good	Good	Average	Below Average

Feedback about the following services / facilities during your tenure as a student at our college (in %)	Response				
	A	B	C	D	E
1. Library	92	07	01	00	00
2. Internet / Wi-Fi	96	04	00	00	00
3. Audio-visual aids (PPT presentations, videos, films etc.)	84	04	12	00	00
4. Equipments (photocopiers, water-purifier, generator, fans, furniture etc.)	84	08	04	04	00
5. Office student counters	92	08	00	00	00



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6.Sports / recreation	84	04	12	00	00
7.NSS / extra-curricular Activities	88	12	00	00	00
8.Hostel (girls)	76	16	08	00	00
9.Parking security	96	04	00	00	00

Feedback about the academic activities	Response				
	A	B	C	D	E
1. How would you rate the quality of education imparted in the college?	96	04	00	00	00
2. How would you rate the relevance of your degree to your present job?	80	08	12	00	00
3. How would you rate your teachers' contribution to your professional growth?	92	08	00	00	00

Feedback about the following academic initiatives taken by the college to improve your competence as student?	Response				
	A	B	C	D	E
1. Bridge / Remedial Courses	80	12	08	00	00
2. Innovative Teaching-Learning methodologies	96	04	00	00	00
3. Seminars / Webinars / Workshops / Group Discussions	88	008	04	00	00
4. Educational Tours and Field Visits	72	20	04	04	00

Feedback about curriculum / evaluation	Response				
	A	B	C	D	E
1. Were you satisfied with the curriculum prescribed for your degree during your term in the college?	84	12	04	00	00
2. Were you satisfied with Evaluation Mechanism in the college?	96	04	00	00	00



*[Signature]*  
**Acting Principal**  
 Sarvajani Arts & Commerce College  
 Visarwadi Tal. Navapur Dist. Nandurbar.

### Results of Analysis:

The above table of analysis of the ex-students' feedback on curriculum indicate that:

1. All of the respondents (100%) feel proud to be associated with the college as an alumnus.
2. Most of them (above 90%) expressed their views that hat the college has played a key role in shaping their lives, and also opined that they get all that were they due as a student during their studentship days, and also that they would like to contribute to the growth of the college.
3. Majority (more than 90%) of the respondents appeared to be satisfied with the quality of education imparted in the college, evaluation mechanism, innovative teaching-learning methods and teachers' contribution to their professional growth.
4. Majority of the ex-students (90% or above) appeared to be satisfied with various academic initiatives taken by the college to improve students' competence like seminars / webinars Workshops / Group Discussions, educational tours and field visits.
5. The respondents suggested to improve the infracture of the institution and library resources.

In essence, the ex-students appeared to be satisfied with curriculur and co-curriculur activities of the college.



  
**Acting Principal**  
Sarvejanik Arts & Commerce College  
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### Analysis of Parents' Feedback

(Academic Year 2021-2022)

The IQAC committee of the college collected feedback from the parents on the college services / activities, evaluation process, teachers' performance in this academic year 2021-2022. The feedback was received offline due to the reduced severity of Covid-19. There were 10 questions in the feedback form. This feedback was received on the parameters as shown in the following table.

The objective of this feedback was to understand experience, views and expectations of the parents regarding various college activities, infrastructure and facilities in the college, teachers' performance and courses taught in the college.

The parents' responses in this feedback were considered for the academic planning of the college activities.

Total feedback forms assessed: 50

Parameters		2013-2014				
		Outstanding	Very Good	Good	Average	Below Average
1	Quality of teaching offered by the college	100	00	00	00	00
2	Examination system adopted by the college	100	00	04	00	00
3	Discipline maintained by the college	90	02	08	00	00
4	Library facility	72	16	10	02	00
5	Student's counselling and guidance	90	08	02	00	00
6	Internet and WiFi Facility	90	08	02	00	00
7	Extra-curricular activities	94	06	00	00	00



8	Sports Activities	88	08	04	00	00
9	College safety and security for students	88	08	04	00	00
10	Parent-teacher interaction	92	08	00	00	00

### Results of Analysis

1. All the parents (100%) appeared to be satisfied with the quality of the teachers and the examination system adopted by the college.
2. The parents appeared to be highly satisfied also with discipline maintained by the college, student's counselling and guidance, extra-curricular activities, WiFi facility, and Parent-teacher interaction.
3. None of the parameter received 'Average' and 'Below Average' rating
4. The parents appeared to be highly satisfied with the college activities and they expected separate building for the college.

It is also notable that the reported better overall performance of the college activities than it was during the previous four year.



**Acting Principal**  
Sarvajani Arts & Commerce College  
Visarwadi Tal. Navapur Dist. Nandurbar.