



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SARVAJANIK ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	Ashok Tongal Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02569240646
Mobile no.	7350020036
Registered Email	vescollege270083@gmail.com
Alternate Email	atpkho.patil@gmail.com
Address	Visarwadi Tahsil Navapur District Nandurbar
City/Town	Visarwadi Tahsil Navapur District Nandurbar
State/UT	Maharashtra
Pincode	425426

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. Rahul Thakur																
Phone no/Alternate Phone no.			02569240646																
Mobile no.			9545622259																
Registered Email			drrahulthakur1980@gmail.com																
Alternate Email			goldythakur@rediffmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://www.sacc.ac.in/Pdf/AOAR-2017-2018.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.sacc.ac.in/Academic-Calendar/																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B+</td> <td>2.60</td> <td>2019</td> <td>28-Mar-2019</td> <td>27-Mar-2024</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B+	2.60	2019	28-Mar-2019	27-Mar-2024
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B+	2.60	2019	28-Mar-2019	27-Mar-2024														
6. Date of Establishment of IQAC			15-Jan-2013																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Soft skill development</td> <td>06-Jun-2019</td> <td>310</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Soft skill development	06-Jun-2019	310					
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Soft skill development	06-Jun-2019	310																	

programmes :Guest Lecture Series on Soft Skill and Personality development	10	
Computer Literacy Programmes : promoting computer education among college students under the guidance of the experienced computer teachers. In this regard, the institute takes regular follow-up at computer training centres, it has signed an MOU with the	21-Jul-2019 8	20
Mentor : Mentee scheme : Handling of	10-Sep-2019 10	225
Women Empowerment Programmes : organised awareness lecture on	11-Dec-2019 2	120
Sponsorship and franchise activities introduced to arrange financial assistance for the strengthening of the extracurricular activities	04-Sep-2019 4	45
Health awareness camp on Detection and Diagnosis of Sickle Cell Disease	08-Feb-2020 2	86
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	Yes

website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<ul style="list-style-type: none"> • Emphasized on elearning and teaching to make teachinglearning process more meaningful. • Teachers has been motivated to develop e content and launce of e channel on YouTube etc. • Subjects wise Research Advisory Committee has been formed for Ph.D. course. • Subjects wise Research Advisory Committee has been formed for Ph.D. course. • Conducted 'Life Management Skill learning programmes' for the students. • Promoting sports culture to achieve excellence in sports. • Empowering women through conducting awareness and welfare programmes. • Working for the' Health Well Being' of the society through organising health checking camps and health awareness programmes for the students and stakeholders. • Four teachers has been promoted under CAS and placed in higher stages.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
The Plan of action was chalked out by the IQAC of this institution in its staff meeting for the session 20182019. The action plan planned out towards the quality enhancement and excellence of the institution is as follows:	The Academic Calendar finalised and implemented as accordingly to the Plan of action:
Academic : For the advancement in academics of the institution will request the faculty members who have been participating in Syllabus framing workshops organised by the affiliating university, to introduce and update their syllabus by adding latest issues in their respective curriculums.	Choice Based Credit System (CBCS) curriculum has been adopted. • Faculty members participated in Syllabus framing workshops organised by the university. • The whole syllabus was covered well before the end semester exam as per the teaching plans. • One teachers appointed as member of board of studies in distance education at ACS College Navapur. • One more faculty recognised as Ph.D. Guide by the affiliating university.
To emphasize on up-gradation of teaching and learning and evaluation process . The evaluation System, Internal assessment and student grievance system should be strengthened. Library will be enriched by more books and journals. The	• Home assignment new initiative is introduced in used in teaching learning process. • Teaching becomes more interesting with the newly established electronically supported audio-video system. • Academic performance of the students has found increased through

reference section for Ph.D. Scholars in library will also be upgraded	Bridge course and remedial classes. Two college students secured top ranks in subjects wise merit list of the affiliated University. • Communication skill has been improved by organising guest lecture of the eminent personality. • Special provisions have been made for the internal evaluation of the sports students like organisation of separate exam and relaxation in class attendance during competition period. • Classification of the slow and advanced learners was done by the teachers and further improvement and counselling based programmes have been launched. • Stakeholders and Parents/guardian actively take part in the meets and appreciate the feedback system . • The information and Library Network Centre (INFLIBNET) are renewed to strengthen e- resources. • New books and journals added to the library.
To motivate the teachers for faculty development programme, Research and professional growth activities. Non-teaching staff will also be encouraged to attend their related programmes to update their knowledge.	• One teacher approved as Ph.D. Guide by the university. • Faculty is actively publishing the research papers and books and participating in seminar and conferences and workshops. • Whole faculty has completed refresher course, OC and short term courses. • One teacher honoured for best paper presentation in national conference. • Four teachers have been promoted in higher scales under Career Advancements scheme (CAS). Two Ph.D. students completed Ph.D. degree under the guidance of Honble Principal
Extension services : To motivate the students and staff towards social and community services . Institution will arrange lecture series on hot and current affairs and programmes for the community and stakeholders.	• Donation and financial assistance given in the CM and PM relief fund for the Kerala flood victims and drought affected farmers in Maharashtra. • Voting percentage has been found increased in the surrounding villages through voter awareness campaigns organised by the institute. • Sickle cell disease detection and Diagnosis Camp has been organised, while rallies on health issues other like HIV/AIDS, TB etc. are also organised. • Swachh Bharat Abhiyaan: cleanliness programme and Tree Plantation programmes have been organised at various public places and villages by the NSS unit and faculty. • Birth and death anniversaries of renowned personalities and important days are observed with local community.
Extracurricular Activities : To	• The regular extracurricular

<p>motivate the students to participate in extracurricular activities .</p>	<p>activities likes annual gathering, prize distribution function, Cultural activities held as per the academic calendar. • Active participation of the students seen in NSS, Sports, Youth Festival, outside seminar/conference/workshops quiz and debate, wall paper competition, essay competitions and KavyaVaachan competition etc. • Thirteen students represented the affiliating university All India Inter university Sports Tournaments in various disciplines. • Seven women rugby players of the institute has been selected for Khelo India University Khelo games 2020</p>				
<p>Student Support Activities : The Institution will focus on student welfare issues Institutional authorities will take necessary steps and actions in making the students familiar with institution by promoting the student support initiatives .</p>	<p>• Financial assistance and sponsorships arranged from the stakeholders to the students to participate in extracurricular activities such as NSS, Sports, Cultural mandal, G.K., conference, workshops, Student Council etc.. Expert guidance on competitive exam preparation provided to the final year students • Around 98 students of the college have been financially benefitted under various schemes like GOI Scholarships, earn learn, poor student aid scheme.</p>				
<p>The Management Information System will be strengthen and to ensure the participation of the stakeholders from 'Top to Bottom' Viz. MHRD, Govt. of Maharashtra, UGC, New Delhi, Governing Body, Local Administration, Private Sector companies, university, NGOs, Students, Parents, Local Community and Peers organistaions.</p>	<p>• The recommendations of the seventh pay commissions have been implemented by the institute as per the directions of State Govt. as well as UGC, New Delhi. Three Alumni have qualified the UGC NET Exam • Active involvement has been seen of the local community, parents, governing body, students, alumni and staff.</p>				
<p align="center">View File</p>					
<p>14. Whether AQAR was placed before statutory body ?</p>	<p>Yes</p>				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>KBCNM University Jalgaon and Visarwadi Education Society Visarwadi</td><td>02-Jan-2019</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	KBCNM University Jalgaon and Visarwadi Education Society Visarwadi	02-Jan-2019
Name of Statutory Body	Meeting Date				
KBCNM University Jalgaon and Visarwadi Education Society Visarwadi	02-Jan-2019				
<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>Yes</p>				
<p>Date of Visit</p>	<p>25-Mar-2019</p>				

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	12-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Five Level Pyramid model is in operation. The top management is MHRD, Govt. of India and UGC, New Delhi while in Dept. of Higher Education and Technical Education, Govt. of Maharashtra and affiliating university KBCNMU, Jalgaon are the controlling bodies at state level. The institute is a grant in aid college which is established by Visarawadi Education Society, Visarwadi , a registered society under Society Act, 1860. So there is a local governing body that look after the administration of the institution at bottom level. Similarly, principal or head of the institute is the most responsible authority to implement the policies and programmes at grass root level and to give the feedbacks to the higher managements. The organogram is available on the website of the institute https://www.sacc.ac.in/Organogram/ The governing body / managing body are also known as the main service provider as they are responsible for the proper functioning and development of the institute. They are the competent authority to look after the administration and grievances at local level. The principal of the college is the main head of the institute and he/she responsible to coordinate the decision of the apex bodies for the growth and developmental purpose. The institution is bound to follow the service, recruitment and promotional policies implemented by the higher managements. The Dept. of Higher Education, Govt. of Maharashtra provides salary grants and it conducts financial audits for the proper utilization of the grants and also responsible for the implementation of the circulars, rules and regulations of</p>

the Govt. and UGC, New Delhi. The affiliating university is responsible to conduct academic and extracurricular programmes as per the guidelines of the UGC, New Delhi. It also conducts regular visits to ensure the availability of necessary facilities required for the teaching learning process.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is imparting quality higher education in Arts stream only. The Institution is bound to implement the curriculum as prescribed by the affiliating university. Choice Based Credit System (CBCS) pattern has been implemented since 2018. The university has appointed very experienced personalities on the Board of Studies (BoS). Every year, workshops are organized by the affiliating university to invite the discussion on addition of current topics, suggestions and feedback to make the curriculum more attractive and effective. The teachers of our institution also contribute in curriculum framing activities by sharing their experiences and suggestions during the syllabus framing workshops. In the beginning of the new session, the latest curriculum is made available to the teachers to draw blue prints to facilitate the teaching- learning process. The subject wise teaching plan is placed before the IQAC for deliberations. The flexibility approach in time table is also maintained to adjust the classroom teaching during unforeseen situation. Near about, 80% of faculty is capable to teach through IT materials. Smart boards are also installed in classrooms, hence power point based teaching is now a mandatory part of the teaching. There is a continuous internal assessment programme conducted as per the academic calendar. The continuous assessment programme is also useful in identifying the slow and advanced learners. Remedial programmes are conducted for the slow learners. Expert guidance and quality teaching materials are also provided to the advanced learners. The feedback on curriculum, course and teaching is used to monitor the quality in education. Besides this, the suggestion of the students on curriculum and teaching are also invited through suggestion box. It is also to be noted that all the teaching posts in the institution are filled with highly qualified teachers and no teaching post is left vacant. The end semester exams are conducted on time and results are also declared within the schedule. This year, two students have bagged secured ranks in the merit list of the affiliating university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Sports Coaching	0	02/08/2019	42	Students are trained to give part time coaching in school	Physical Fitness and Sports Skill Development

colleges,
Gym and
sports clubs

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hindi English Marathi History Economics Political Science Sociology Geography	17/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
02	16/06/2018	75
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Science	179
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution believes in 'Good Governance'. The collection of regular feedback and action taken on feedbacks is a continuous process. It collects regular feedback throughout the year from the stakeholders. The analysis of the

feedbacks is done by the IQAC and report is submitted to the Principal and Governing body for suitable actions. The institute obtains students feedback on three areas i.e. Course and curriculum, Teachers and facilities. In addition, it also collects feedback from Alumni and parents on teaching-learning and college development process. The process of obtaining feedback is differing from each other as the feedback on teachers is collected once in first term during the final phase of the teaching while feedback on course curriculum is collected just after the completion of the syllabus. The feedbacks on teachers help the institute in drawing action plan to overcome the weaknesses in teaching-learning process. Similarly, letters shall be issued to the teachers to invite solutions of the weakness pointed out by the students. The feedback received from students, parents and alumni on course and curriculum is discussed in the staff meetings and useful feedbacks are conveyed to the university authorities during syllabus framing workshops. The principal shares these feedbacks directly with the top officials of the university as he is elected Senator of the affiliating university. The feedback on facilities received from students, parents and alumni is placed before the college development committee meeting for the discussion and approval.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi Marathi Economics History Geography Political Science Sociology English	460	440	395
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	395	0	10	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	7	5	5	0	2
View File of ICT Tools and resources					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the institute. There is a Mentor : mentee scheme is in operation, since 2018 . Hopefully, it is doing better in setting up healthy relationship between the students and the faculty. The main focus of this scheme is to enable the students to identify their hidden qualities and gets them to explore their selves and allows them to feel the joy of learning and to uplift the classroom or exam induced stress. The another aspect of this scheme is to know about the personal issues of the students and helps them to solve or overcome form that by promoting social traits, sense of belongingness and to understand the value of money in life etc. There are nine mentors available in the college for the 400 students. So the ratio of mentor: mentee is around 1:40. The process of selecting the mentees very is simple. In the beginning of the every year, new comers in B.A. first year are distributed equally on random basis to each mentor. However, students having sports background will have to be placed in the sports group controlled by director of physical education. Every mentor is closely associated with their mentees and conducting the programmes to achieve the objectives of the schemes. This year, ten outing cum picnic programmes have been organised for the mentees. Similarly, other issues of the mentees pertains to personal life, health and finance have been also solved by the mentors. Overall, the mentoring system is working effectively and benefitting the students at large.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
395	10	10:39

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	10	0	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Vishal Karpe	Assistant Professor	Best NSS Programme Officer of the University, Award is given every year by the affiliating university KBCNM University Jalgaon
View File			

2.5 – Evaluation Process and Reforms**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	Sem VI 2019	22/05/2019	14/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is bound to follow the continuous internal evaluation system of the affiliating university. Continuous internal evaluation system includes examinations, assignments, viva -voce and presentations. In newly introduced CBCS pattern, there are 40 marks per paper have been assigned for internal assessment which comprises of tutorial , class attendance, internal test, classroom seminars, performance in group discussion, home assignments, unit test, weekly test etc . The 'Internal Assessment Record Book' is in operation to centralize the internal assessment record. This booklet is circulated to the students during the internal exams and it has to be returned to the custodian after the internal test. These marks have been submitted online to the affiliating university. The 'Students Grievance Committee' is constituted to redress the complaints pertaining to internal assessment marks. Recently, the grievance of sports students has been solved by providing relaxation in class activities and conduct of separate internal tests etc. These students have spent most of their time in participating of inter university, inter college, inter group competitions and sports training camps etc. Hence, on most of the occasions they were absent in class activities and internal tests etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared well in advance before the beginning of the new session. The continuous Internal Evaluation is strictly organized as per the academic calendar. However, the flexibility approach is maintained in the calendar to avoid the unforeseen emergencies. There is a Junior college and D.Ed. College in the premise and the institution is sharing its classrooms in mutual partnership with them. In this regard, the calendar of the affiliating university, junior school and D.Ed. college is referred to establish the validity and coordination. The semester wise dates for internal tests and classrooms seminars are fixed in the 1st week of the month of October and March or before the end semester examinations. The internal tests are conducted in a centralised manner in consultation with the faculty that the whole syllabus has been taught and covered. Additionally, the 2nd and 4rd week of July, August and September (1st term) is reserved to conduct unit wise tests for I, II and V semester. Similarly, same weeks are also reserved during the month of December, January and February (2nd term) to conduct subject wise unit tests for II, IV, and VI semesters. The home assignments are collected during the first two days viz. Monday and Tuesday of every week of July, August, September, December, January and February months. The 1st week of January is reserved for the organization of educational tours. The 2nd and 3rd week of the October (1st term) and March (2nd term) is reserved for the collection of overall performance/marks of the students in CIA (internal test, assignment, classroom attendance, seminar performance and behavioural aspects). During the same week, the process of display of provisional list of internal assessment marks and uploading of final marks on the university website is done in consultation with student grievance committee. The month of April-May and October-November is reserved for the external evaluation purpose like end semester exam's invigilation, flying squads, answer book evaluation etc. .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sacc.ac.in/Pdf/Course-Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
01	BA	Hindi Marathi English Hist oryEconomics	85	33	42.31
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sacc.ac.in/Feedback-and-ATR/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Plagiarism in Higher Education	IQAC and Library Dept.	12/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Declamation Contest	Miss Runali Jagtap	NYK Ministry of Youth Sport Affairs GOI	04/10/2019	District level
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Arts	5	4.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arts	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	7	0	11
Presented papers	0	6	0	3
Resource persons	0	2	0	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Communal Harmony : Lesson of Religious Harmony and secularism learns to the students on	Student Welfare Dept., KBCNM University, jalgaon and Student Welfare Department (SWD)	11	220

the occasion of ' International Non Violence Day' .	(invitee : Prof. Madhav Kadam, GTP, College, Nandurbar)		
Patriotic programmes : Independence day, Constitution day , Republic Day, Martyr Day and Flag Day etc. organised to cultivate the good citizenship among students.	Gram Panchayat , Visarwadi DMG Junior College, Visrawadi And College Student Welfare Dept.	15	395
Voter Literacy Programme: Door to door campaigns organised in neighbourhood villages to spread awareness to understand the voting liabilities and to encourage people to cast their votes freely.	Election Dept., Zila Parishad Nandurbar and Yuvarang NGO, Nandurbar And College NSS and SWD	6	184
Village Development Programme under National Social Service Scheme : Annual Seven days NSS camp is organised at Bandharpada Village to promote the social, health-hygiene well being activities in the villages.	Dept. of Youth affairs ,GOI, KBCNM University, Jalgaon And NSS Unit	11	130
Health Awareness Programme: Sickel Cell Detection and Diagnosis camp organised for the students and local communities.	Govt. Hospital -Khandbara and NSS Unit	12	310
Red Ribbon Club: HIV/AIDS rally and awareness lectures on HIV/AIDS disease have been organised at Visarwadi Village.	NACO Dept. Govt. of India (National Aids Control - Organistaion) Rural Hospital , Visarwadi and NSS Unit	7	180
Green Practice : Tree Plantation programme . around	Dept. of forest, Navapur (GOI) Gram Panchayat	13	225

400 trees have been planted at Bandharpada village while landscaping and curable treatment also given 100 trees at Bandharpaada village.	Bandharpada and NSS Unit		
Bad habits Eradication: Public campaigns and oath taking programmes to quit the Tobacco abuse and Liquor Abuse etc. Road Show, rallies and public addresses have been organised at public places and neighbourhood villages.	Dept. of Health Govt. of Maharashtra , Rural Hospital, Visarwadi And NSS Unit	12	360
Green practice : 'Student Green Army ' enrolment programme . Enrolment of the students have been done on the online portal of the forest dept.	Dept. of Forest Navapur and NSS Unit	2	35
Swach Bharat Abhiyaan : '50 Hours Cleanliness Programme '. The 50 hours have been devoted to clean the public places, Public Roads, educational premises etc. in Visarwadi and neighbourhood villages.	Dept. of Health, Rural Hospital, Visrawdi and NSS Unit	15	210

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swach Bharat Abhiyaan	Best NSS Unit	KBCNM University Jalgaon	130
National social Service	Best Programme Officer	KBCNM University Jalgaon	130

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Integration Programme :	Dept. of Home Govt. of India , KBCNM University Jalgaon, College SWD	Celebration Birth anniversaries of the National Personalities	15	320
Swach Bharat Abhiyaan	Dept. of Health Govt. of Maharashtra , Rural Hospital, Visarwadi And NSS Unit	'50 Hours Cleanliness Programme '	15	210
Green India Mission	Dept. of Forest Navapur (GOI) and NSS Unit	Student Green Army Enrollment Programme and Tree Plantation	10	230
HIV/AIDS Awareness	NACO Dept. Govt. of India (National Aids Control - Organistaion) Rural Hospital , Visarwadi and NSS Unit	Red Ribbon Club : Rallies and lectures roadshows	7	180
Voter Literacy Programme	Election Commission of India and Election Dept., Zila Parishad Nandurbar and Yuvarang NGO, Nandurbar And College SWD	New Voter Registration Programme and Campaign to Encourage the Voter to cast their Vote	6	184
Women Empowerment Programme	Women and Child Welfare Dept. Govt. of India And women Sexual Harassment Cell And College SWD	Beti Bachav Beti Padao and Gender Equality	4	120
Skill India Mission	Rural development Dept., CollegeSWD and Director - NGO Children welfare , Nandurbar	Workshop on Soft skill and communication skill development	4	80
Make in India	KBCNMU, Jalgaon	Sponsorship and	4	90

	and College SWD	Franchise programme and Earn Learn and Financial assistance Poor students		
Digital India Mission	Educational NGO and College SWD	Social Media and Learning	5	95
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	4	Non Honorarium basis .. RAC of the Research students for Ph.D. Course	2
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Trip with Inter University Sports team	Manager Rugby Team and Fencing team	Panjab University Chandigarh	18/12/2019	31/12/2019	30
Research Knowledge Up gradation	Seminar	Dr. I.B. Pathak Mahila Mahavidyalaya Aurangabad	01/03/2019	02/03/2019	1
On the Job Training	Faculty Development Programme	UGC- HRDC RDVV Jabalpur	27/05/2019	08/06/2019	1
On the Job Training	Project work	IGNOU New Delhi	11/10/2019	23/10/2019	1
On the Job Training	Faculty Development Programme	UGC HRDC PRS University Raipur	02/11/2019	07/11/2019	1
On the Job Training	Faculty Development Programme	UGC HRDC SP University Anand	04/11/2019	09/11/2019	1
Research	Ph.D, Referee Physical education	Rai University Ahemdabad	24/12/2019	31/12/2019	1

Field Trip	Coach Weight Lifting Team	CU University Mohali Punjab	06/12/2019	15/12/2019	1
Research	Life Membership	Library Association of India	01/01/2019	31/12/2019	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mharashtra Centre for Entrepreneurship Developmmnt (MCED) Aurangabad	04/10/2019	Curriculum design , Rsearch and Development, FDP, Soft Skill Development	120
Library Dept. of Arts, Commerece and Science College, Navapur	16/08/2019	Research, Inter library book loan, library services	80
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Class rooms	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Polongrain Library Manager	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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Text Books	2014	310000	313	38463	2327	348463
Reference Books	1720	190051	41	11925	1761	201976
Journals	6	3090	3	1455	9	4545
Others(specify)	1	5600	1	5600	2	11200
CD & Video	30	1980	4	300	34	2280
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Santosh E Dhanadher	Video lectures e learning Channel	You Tube	31/12/2019
Rahul Thakur	Motivational Vedios for sports students	You tube	18/11/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	2	8	0	0	1	5	0
Added	2	0	1	2	0	0	0	5	0
Total	17	1	3	10	0	0	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Santosh E Dhandher	https://www.youtube.com/channel/UCkdjdD5OtG4aOwyATHMhJCA
Santosh E Dhanadhar	https://www.youtube.com/channel/UCkdjdD5OtG4aOwyATHMhJCA
Rahul Thakur	https://www.youtube.com/channel/UCAWDb40fbWqYJn8YCOE8fVA?view_as=subscriber
Rahul Thakur	https://www.youtube.com/channel/UCAWDb40fbWqYJn8YCOE8fVA?view_as=subscriber

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	4.5	2	2.25

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Facility Management System of the institute is well designed to ensure the durability and maximum use of the available infrastructure resource and facilities. There is a separate 'Purchase cum Facilities Maintenance Committee' in the institute to ensure the longevity of infrastructure and facilities by timely maintenance and replacement of parts etc. The committee inspects the entries in desk stock register and purchase registers and identified those equipments and products which are going to expired or out of order very soon. The advance information in this regard is given to the concerned department to renew or replaces their licenses, subscriptions and software and machines before the expiry age. This committee has classified the maintenance works in four categories i.e. Emergency, routine, preventive and predictive maintenance. The committee also collects regular feedback from the users about the relevance and usefulness of the existing facilities. The committee conducts audit of building, grounds, sports complex, library, store and equipments at the end of every quarter of a calendar year and detail report is submitted to the principal. On the basis of audit, the items has been classified into two categories i.e. preventive measures which requires urgent attention and second is predictive measures like expiry of life and package, renewal of subscription etc. 'A stitch in time saves nine', hence, the committee is very conscious about the preventive measures. It always gives priority to the maintenances of equipments and facilities which requires preventive cares. The committee identifies the spots where the preventive measures required. This years, most of the cases are traced in IT sector, water and electric supply. Preventive measures has been taken like installation of antivirus and CCTVs, covering of loose contact in the wires and telephone cable, replacement broken switches, removing of carbon over the open switches, removing the dust form keyboard, computers and printers, maintain water balance in batteries and replace of defective parts of the computer, Xerox and printers, CCTV and RO Water plant etc. The website of the institute is also continuously maintained to upload the advertisements, current information, and activities. The preventive measures programmes also carried out inside the library and administrative blocks to preserve the hard materials like books, papers and file from the dangerous and hazardous animal like insects and rats. In this regard, the anti insects tablet and sprays are placed in the cupboards and almirahs. The suffixed fire extinguishers have been tested and found fit. Levelling and marking of Sports playgrounds has been done regularly while players safety also ensured on playground through providing quality sports equipments, dresses safety accessories.

<https://www.sacc.ac.in/Administrative-Committee/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn Learn Scheme and Poor Student Aid Cash Incentives	40	20000

Financial Support from Other Sources			
a) National	Post Metric Scholarship	342	1194434
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	02/09/2019	320	SWD NGOs KBCNM University Jalgaon
Personal counselling and Mentoring	02/08/2019	80	BM Sarkaar Group Faculty
Yoga	21/06/2019	60	Dept. of Physical Education and Sports
Bridge Course	15/07/2019	80	Teachers Language Association
Remedial Coaching	15/09/2019	20	Dept. of English and Economics
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam Preparation Center	120	90	2	1
2019	Competitive Exam Preparation	220	100	3	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
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Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	10	10	4
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	33	B.A.	Arts	KBCN University Jalgaon, KTHM College Nasik, Modern College, Pune, MSW, Chopda, ACS College, Navapur, MSW, Dhule, MJ College Jalgaon, GTP College Nandurbar	B.Ed. and M.A.
2019	28	B.A.	Arts	KBCN University Jalgaon, KTHM College Nasik, Modern College, Pune, MSW, Chopda, ACS College, Navapur, MSW, Dhule, MJ College Jalgaon, GTP College Nandurbar	B.Ed., L.L.B, M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Volleyball	Inter University National Level	1
Kho-Kho	Inter University National Level	4
Handball	Inter University National Level	1
Kabaddi	Inter University National Level	1
Ruby	Inter University National Level	7
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is constituted as per the rules and direction of the affiliating university and it is working very actively for the welfare of the students as well as institution. In the year 2017, the Maharashtra Public University Act , 2016 is implemented in the state of Maharashtra. under section 99 of this act, members of the students council will be elected by an electoral college consisting of students who are engaged in full time studies in that college. The election in this regard is successfully organized in the institution in the month of December/January 2018. The majority of the seats have been won by the women candidates in the election. The students are appointed on various committees of the college like College Development Committee, sports committee, library advisory committee, NSS advisory committee, Anti Ragging Committee, SC/ST/OBC Committee, women sexual harassment committee, SENATE, in the year 2015, one of the student of our institute has elected as Secretary of University Student Council and represented the SENATE House of the affiliating university. The students are free to express their opinion on any issue. The they are also invited to take part in discussion sessions organized during the meetings of the various bodies and committees. The regular meetings are arranged with the student council to make them aware about the initiatives taken by the institution for the welfare of the students. The suggestions and views of the students are also invited to ensure their partnership and involvement in the developmental process.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association is active in the institution and it has been reconstituted again as per the suggestions of the NAAC and now registered under Society Act. 1860. The alumni of the institutes are now getting mature day by day and occupying the top positions in public and private sectors. Just 13 years back (Year 2004-05), it has produced the first outgoing graduate batch

with B.A. Degree. Now, many students have qualified the NET/SET and competitive exams and searching for the permanent jobs. The NAAC peer team opined after the observations that old students having rich background and working on top positions should be included in the alumni association to strengthen the alumni activities. The institution has added fifteen new alumni deputed in Govt. department like excise, police, forest and revenue department. It has also invited old students on alumni association who have setup their identity in the field of Politics and Law. The alumni meet are regularly organized and information about the progress of the institution is given to the alumni during the meets. The suggestions and views of the alumni is considered and noted for implementation purpose. The feedback on curriculum, teaching-learning and evaluation is also shares with the alumni. The alumni association has decided in the last meeting that they will help the institution in development of infrastructure and facilities. In this regard, proposal for the opening of separate bank account is passed unanimously by the alumni. Now ,alumni are donating for the college development.

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Three meetings of the alumni association have been held during the academic year 2019-20. Alumni • Alumni donated one cupboard to college library. • Alumni planted three trees in the premise. • Active participation and full cooperation of the alumni have been seen in every programme and activities of the institute

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration is totally decentralized and every stakeholder is closely associated with the growth and development process of the institutes. For the proper management of the institutional works, there are so many committees, cells, bodies and associations have been constituted. The members of the governing body, teachers, non teaching staff, students and activists from the various fields have been appointed on these committees. The local management has given full freedom to the Principal at institutional level to implement the decision of any committee/cell/body without any hesitation. The transparency and parity has been maintained during the distribution of committees/cell/bodies to the teachers and non teaching. Organization of lecture series on learning life skills is the first example of the decentralization. Where, every faculty member has given their valuable contribution in designing the blue prints of this practice. They help IQAC in recognizing the thrust areas and also suggests name of the subject experts. Affiliating university approves the funds for this practice which shows the active involvement of the higher authorities. The responsibility to conduct this practice has been given to student welfare department of the institute. Stakeholders Viz. local activists, alumni and parents were presents in the programmes as guest speakers. The lecture series has conducted successfully with the cooperation of the students, staff and stakeholders. Round the year, another example of participative management is also seen in sports section, where 'financial help' has been received from the stakeholders. Sports students were practicing on bare feet as they belong to poor economic families hence

can't purchase sports shoes. From safety point of view, athletes are not permitted to participate bare feet in any sport tournaments. The faculty and students of the institute has shares the problem on social media and also runs the campaign to invite the sponsors and franchises. The efforts become successful and helping hands from top to bottom has come out. Hon'ble vice-chancellor of the affiliating university, hon'ble chairman of governing body, faculty, school teachers and non teaching staff provides financial assistance to purchase sports shoes and to arrange balanced diets etc. These students have showed good sports in university level tournaments and selected to represent the affiliating university at higher level i.e. Khelo India Games and All India Inter University Games.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	This year two MoU has been signed with the Educational NGO and institute to promote the soft skill learning and learning habits among the students.
Human Resource Management	Hundred percent recruitment of permanent staff has been done already. Every year, part time faculty is hired as per the guidelines of the govt. This year, recommendations of the seventh pay are implemented to the permanent staff. Similarly, four teachers have been promoted and placed in higher scales under CAS. Every staff is performing their duties sensibly and associated closely with the development of the institute.
Library, ICT and Physical Infrastructure / Instrumentation	The digitization of the library is underway. The input of newly added books into Library Management Software has been done. Internet connectivity is improved while INFLBNET subscription has been renowned to strengthen e-learning.
Research and Development	two research scholars has completed Ph.D. degree under the guidance of Hon'ble Principal Dr. A.T. Patil. One more faculty is recognized as Ph.D. guide in economics subject by the affiliating university . While one Ph.D. guide of the institute is empanelled as Ph.D. Referee/examiner by the Rai University, Ahmadabad. Whole faculty has published the papers in their subject related journals and actively participating in the conferences, seminars and workshops. RAC (Research Advisory Committee) has

	<p>been formed to supervise the work of the Ph.D. students.</p>
Examination and Evaluation	<p>The provision of previous extra 30 minutes to differently abled students is now increased up to one hour.</p> <p>Onscreen or online answer book evaluation system has been adopted by the affiliating university to examine the end semester answer books. The results are declared on time as the institute issues compulsory relieving orders to teachers for the online answer book assessment programme. This year, exam form fee has been remitted to the students.</p>
Teaching and Learning	<p>The institute has emphasized on IT based teaching. In this regard one more classroom is equipped with LCD projector while internet support also ensured in classrooms to promote the e learning. Useful online links (resource material, study notes and question banks) has been also shared with the students on mobile to develop the habit of self learning.</p>
Curriculum Development	<p>CBCS (Choice Based Credit system), new structure and pattern has been implemented in Arts faculty. Hence, the whole curriculum has been also updated and revised as per the requirements of the current scenario. In this regards, faculty members has shares their views and suggestions with the authorities during the syllabus framing workshops. One teacher has also worked on the BoS body of distance education.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The digitization of the library is underway. The input of newly added books into Library Management Software has been done. Internet connectivity is improved while INFLBNET subscription has been renowned to strengthen e-learning.</p>
Admission of Students	<p>Students are admitted on merit basis to B.A. second year while first come first serve base is adapted to admits the students in B.A. first year. The reservation policy of the State Govt. is strictly followed for the allocation of the seats. No fee has been collected from the students of reserved category.</p> <p>The input of admission form to the affiliating university is totally online and managed thorough MKCL online admission portal.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The institute has implemented the e-governance in joint venture with Govt. of Maharashtra and affiliating university. Institute has installed the 'Biometric Attendance Software' for electronic attendance of the teachers and non teaching staff.
Finance and Accounts	it is using the Govt. of Maharashtra 'HTE-SEVARTH' Online Salary Management System for the electronic transfer of Salary bills etc. The institute is also using the 'MHA-DBT' Online Scholarship management portal to transfer the scholarship of the students.
Student Admission and Support	Digital Software for Online Admission and Exam management' is subscribed for online admissions. Annually, the institute pay per students Rs. 50 e-suvidha fee/ license fee/ subscription fee to the affiliating university to use the MKCL company make 'Digital Software for Online Admission and Exam management'
Examination	Online exam form filing and online downloading of hall tickets for the end semester examinations, online question paper downloading and answer book evaluation system is managed through MKCL make digital exam software
Planning and Development	The institute is progressing towards digitations of the college library, in this regard, the LMS (Library Management Software) is installed in the library.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	A.M.Kalbande	Conference- Historiography: New Trends in History Writing	KBCNMU, Jalgaon ACS College, Sendurni	800
2019	A.M.Hirkane	Conference- Web Based Library Information Services in Academic Libraries	SSVPs Sansthas College, Shindkheda	700

2018	Rahul Thakur	National Conference on Self Employability Skills Development in Physical Education and Sport Science	SGB Amaravati University Amaravati	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Research Paper Writing	Online Scholarship Training Programme	26/11/2019	30/11/2019	8	3
2019	CAS in 7th Pay Commission : Eligibility and Preparation of Academic Score	CAS in 7th Pay Commission	12/08/2019	14/08/2019	10	8

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	27/05/2019	08/06/2019	14
Short term	2	02/09/2019	07/09/2019	5

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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Computer and internet facility, Emergency Loan , Group Insurance, Medical bill reimbursement, Study Leave for Research , Incentive for awards and grants for attending Seminars Conferences, Timely CAS promotions, LTC	Emergency Loan , Group Insurance, Medical bill reimbursement, Leave facility, Free Uniform , Regular Health Checkup,	Remittance of Exam Fee, Free Bus Passes and special diets to sports students, book bank scheme, earn and learn scheme, poor student aid scheme, Incentive marks scheme for NSS and Sports, Student Accidental Insurance, Full time library services, remedial teaching, cash prizes to the toppers and high achievers, mentor :mentee scheme
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a 'Internal Audit Committee' of two teachers which inspects the financial ledger, bills, vouchers at regular intervals. Similarly, this committee also conducts special audit during the organization of important functions and events. The external audit is conducted by the registered CA (Chartered Accountant). The institution is also pay fee for the external audit. The report of the external audit is submitted to the affiliating university and Dept. of Higher Education, Govt. of Maharashtra. The external financial audit is also conducted annually by the Dept. of Higher Education, Govt. of Maharashtra with the help of Govt. auditors on salary grants. Similarly, the affiliating university also conducts external audit with the help of university auditors as the institute receives many grants from the affiliating university under various heads like NSS,SWO, Exam etc. The objections rose on audit by any authority, Govt. and affiliating university has been clarified and settled down in light of the supporting documents. In case of settlement of major objections, the guidance of the CA and Internal Audit Committee has been taken.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Visarwadi Education Society	80000	Organisation of Extracurricular activities
View File		

6.4.3 – Total corpus fund generated

120000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	
Administrative	Yes		Yes	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Constructive feedback received from the parents association that P.G. courses in arts streams and new skill based certificate courses should be introduced.
- Parent teacher association gifted uniforms and notebooks to the orphan students.
- Hon'ble president of Parent teacher association has donated five research books to college library.

6.5.3 – Development programmes for support staff (at least three)

- Providing financial support to faculty to attend seminar, conference and workshops etc. and incentives for award holder faculties.
- Conducting faculty development programmes through staff welfare academy.
- Providing facility of Emergency Loans through local Self help groups.
- Providing free uniforms and rain coats to the non teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The institute has increased the teaching hour as per the findings of the NAAC peer team. It was point out by the peer team that actual teaching hours has been reduced due to unavailability of sufficient classrooms. Now, class hour has been extended by one hour to comply the anomaly raises by NAAC peer team. NAAC team has also suggested the college to launch the awareness campaign about Sickle Cell disease. In this regard, the institute has organized Sickle Cell disease detection and diagnosis camp in association with the Govt. health department. The third major post accreditation initiative is the effective implementation of the mentor : mentee scheme. This year, special attention has given towards the mentor: mentee scheme. Many stress relieving programmes have been conducted like day outing cum picnics, recreational games, exam pressure handling techniques, and personal counseling including financial helps etc..

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Guest Lecture Series on Soft Skill and Personality development	18/06/2019	11/09/2019	31/12/2019	340
2019	Computer Literacy Programmes and skill development programmes	18/06/2019	01/07/2019	31/12/2019	50
2019	Mentor : Mentee scheme	18/12/2019	01/08/2019	31/12/2019	240

2019	Sponsorship and franchise activities	18/06/2019	10/08/2019	31/12/2019	5
2019	Health and Well being	18/06/2019	01/08/2019	31/12/2019	340
2018	MoU with educational Institute and NGOs	28/12/2018	01/01/2019	31/10/2019	220
2019	Women Empowerment	28/12/2018	01/01/2019	31/12/2019	200
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness lectures have been conducted on Women Education on the occasion of celebrations of the birth anniversaries of Mrs. Sarojani Naidu	08/03/2019	08/03/2019	80	40
Women Welfare Schemes : scholarships for women, women reservation in different sectors and Govt. schemes Suknya, Jandhan yojana etc. on the occasion of celebrations of the birth annive	03/01/2019	03/01/2019	90	10
International Women Day.	13/02/2019	13/02/2019	90	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Institute is planning to install Solar energy System.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	1
Rest Rooms	Yes	4
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	8	5	11/07/2019	5	Social abuses : Eradication of Bad habits	Quitting of Tobacco and Liquor Abuse etc.	210
2019	8	5	01/12/2019	2	Health Awareness : Guidance and counselling about HIV/AIDS and Sickle Cell disease	Awareness about Sickle Cell and HIV/AIDS	310
2019	8	5	02/10/2019	2	Communal Harmony	Secularism and Religious Harmony	120
2019	8	5	31/10/2019	4	National Integration Programme	Equality issue among Tribes and	130

						Spirit of national unity among tribal communities	
2019	8	5	01/07/2019	9	Green Practices: Tree Plantation	environment and Deforestation	180
2019	8	5	15/10/2019	4	Voter Literacy Programme	Less voting history and Vote for Money	180
2019	8	5	20/06/2019	10	Swachh Bharat Abhiyaan	Personal hygiene , Pollution and Village Health	210
2019	8	5	08/03/2019	3	Women Empowerment @ Beti Bachav Abhiyaan	Women Education and Women Equality Women Safety	120

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	28/07/2018	handbook is available on the website of the institute https://www.sacc.ac.in/Pdf/code-of-conduct-student.pdf and https://www.sacc.ac.in/Institute-History/

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
The International Day Worlds Indigenous Peoples	09/08/2019	09/08/2019	380
International Non Violence Day	02/10/2019	09/10/2019	320
International Yoga Day	21/06/2019	28/06/2019	60
Human Right Day	10/12/2019	10/12/2019	190
World Earth Day	22/04/2019	22/04/2019	180

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institute not only encourages the staff and students towards green practices. this year, tree plantation programme organised in premise to promote the green revolutions. The plastic bags and its use are banned in the premise. The paperless approach is adopted in the office. The institute is recycling the used papers from opposite side for raw drafting. The notices and circulars are circulated on mobile/Whats app and personal email of the teachers and students. The students have been motivated to use public transport as public transports offers accidental insurance and concession facility. The hostellers' students are advised to use pedestrian friendly roads. Separate Bicycle stand or parking has arranged for the bicycle users both students and staff . Separate dustbins for solid and liquid waste has been placed at various places. The label of Solid waste and Liquid Waste has pasted on the Dustbins in English and Marathi language to avoid confusion. This waste has been collected by the garbage carters of the local Gram Panchayat into the garbage truck.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice:- 01 Sickle Cell Elimination Programme (Health and Well being)
Objective: The main objective of this practice is to promote the community health by providing time to time guidance about health hazards. Similarly, sickle disease is a group of blood disorders typically inherited from a person's parents. The main focus of this initiative is to identify the sickle cell affected students and to learn them relief and relaxation therapies to cope with this disease. This practice is also dedicated to aware the students and community about the cautions and preventive measures of sickle cell disease. The context: The disease of sickle cell is found exclusively in tribal communities at large and this disease is rampant in this tribal belt i.e. Nandurbar district. Sickle cell disease affects the body joints and blood circulation system which causes fatigue and physical stress. Frequent illness downgrades confidence of the students about life which also affects their academic too. Therefore, IQAC along with NSS Dept. of the institute has decided to organize sickle cell detection and diagnosis camps in neighbourhood villages for the students and parents. In this regard, Medical officials of Govt. Rural Hospital, Khandbara has accepted our proposal and agreed to conduct this camp under their observation and support. **The Practice:** The institution practiced twice the above initiative with the help of government rural hospital, Khandbara. In first phase, camps have been organized for the local community at neighborhood villages form 26th December,2019 to 18th January,2020. While in second phase, college students were tested by conducting the above camp in college premise. NSS Volunteers ran campaign about the camp in neighborhood villages. No fee and no amount have been charged from the camp attendees. Whole NSS unit has rendered full cooperation and services in arranging the beds, medical equipments, disposal of waste etc. During blood sampling, proper attention has been given for the use of sterilized and safe equipments while collected samples have been marked properly and stored safely. All together 130 blood samples were collected by medical team during the first phase. Similarly, blood check up camp was also organized in college premise on 8th Feb.2020, where 128 blood samples received from the students At this juncture, precautions, cautions and relaxation techniques also learn to the villagers to cope with sickle cell. The report reveals that around 30 people and students were confirmed positive In this regard, awareness cum follow-up programme has organized for the suffered to suggest the diagnostic measures to cope with Sickle cell disease. **Evidence of Success:** The sickle cell elimination camp was completely successful, total 258 samples have been investigated out of which 30 were found positive. The diagnosis and preventive measures have been suggested to cope with sickle cell disease. The students have learned the tricks and tips

to cope with the sickle cell disease. The women students are getting aware about the fact that sickle cell women may lose her life during the pregnancy. The students are getting aware that prevention of the sickle cell disease is possible only through creating awareness among the parents and students to choose the right spouse. Problems Encountered and Resource Required : It was seen that many people are still hesitating to get medical facilities and giving blood samples. The unavailability of medical lab or laboratory was the another problem faced by us which also increases our transportation costs. The sickle cell is a communicable genetic disease which may spread from the womb of the mother. If a sickle cell boys marries with a non sickle cell girl, then there will be equal chance that she will give birth to a baby with sickle cell or without sickle cell. Now the medical science is very advanced and able to draw conclusion at very early stage by taking blood sample of the baby in the womb. But, this facility is prohibited by the law and may be permissible in some rare cases. At this juncture, this solution should be brought into the notice of the Govt. and choice should be given in the laws to the sickle cell sufferers to retain the birth or not.

Best Practice - 2 "Sports Sponsorship Franchise Programmes" Objectives : The main objective of this practice is to achieve the excellence in sports by providing quality and standard sports facilities. The main focus of this initiative is to manage and arrange financial assistance and sponsorships for the development process of an athlete. The Context: The institute has a very limited sports budget of Rs. 22000/ per year for all internal and external sports activities including equipment purchase etc. Actually, it requires more than rupees one lakh per year to provide quality sports facilities to the athletes. In this regard, athletes have complained many times that college provides low quality dress which downgrades their self-image, personality and performance in sports society as well as in sports competitions. The another aspect of this activity is to provide the Free Bus Passes to facilitate those athletes who belongs to poor economic families and up-downs the college more the 20 K.M. per day from remote locations. At this juncture, Physical Education Sports Department runs the campaigns on social media to draw the attention of the stakeholders towards sports sponsorship and franchise of the athletes and sports teams. The Practice : The institution implements the practice with the help of physical education and sport departments. The first target was to gain the confidence and attention of the locality towards sports development. In this regards, sports achievements of the college has been publicized on social media along with the practice photos and videos of the athletes. In, second phases, the well wishers on social media have been identified and meetings were held to explain the problems and hurdles in attaining excellence in sports. In the beginning (July-2019), institute has succeeded to receive the sponsorship from local tribal youth leader Shri Bharatbhau Gavit, who provided high quality sports dresses of worth Rs. 10000/- to the kho-kho team and also provided 15 pairs of running shoes of worth Rs.12000/- to the college runners . In the month of August-2019, another politician Smt. Sangita Gavit (Z.P., Member) has provided financial assistance of Rs. 18000/- for the bus passes of the players. Similarly, one school teacher Shri Vijay Salunke has provided 8 pairs of rugby shoes of worth Rs. 5000/- to Khelo India Inter University Players. Nonteaching staff of D.M.G. School , Visarwadi has decided to donate self study material and books to the inter university/ national players. Hon'ble Vice-chancellor of the affiliating university Prof. P.P. Patil found that female athletes of SAAC, Visarwadi (our institute) is running bare feet in the competition, he immediately contributed in this sponsorship programme by gifting sports shoes to the six female athletes. The head of the physical education sports dept. Dr. Rahul Thakur, itself providing the free refreshment diets of worth Rs. 25000 to the players during sports practice / camp from his personal account. Thus, total six sponsorships programmes have been organized under this practice. Evidence of Success: Six sponsorship programmes have been organized throughout the year and

quality sports apparatus including dresses and balanced diets etc. of worth around rupees 65000 have been arranged to the athletes. As a result of, higher energy motivational level and feel good factor is noticed among the athletes while the performance of the sports teams was also found increased at intercollegiate sports tournaments. Our institute has secured nine positions in the intercollegiate sports /games i.e. Winner ship / 1st position -in Kho-Kho , Kabaddi , Cross-country, Rugby game and Runner ship/ 2nd position in Volleyball, Handball and Third position in Athletics, Mini Golf etc. Thirty two athletes of our institute have represented the Nandurbar zone at university level, while twelve players has reprented the affiliating university at All India Inter-university / Khelo India games. Problems Encountered and Resource Required : Undeveloped sports culture is found in surrounding villages, schools as well as at district level. Hence, the rate of sportsmanship is still very low in this tribal area. The availability of rich stakeholders is another challenging task, as majority of the locality of this tribal area is still found Below Poverty Line (BPL), around 65 of the surrounding stakeholders are recognized as BPL house holders.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sacc.ac.in/Physical-Education-Sports/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is dedicated to learn the life management skills to develop the confidence, self reliant and decision making ability among the students. The concept of life skill adds wisdom as it teaches the students to understand the human behavior. The life skill practices are doing a commendable job in making the path for the achievement of Vision and Mission i.e. to enhance the standard of living of the forest dwellers by imparting relevant and value based quality education and bring them into the main streams of the higher education" by Creating a culture of excellence in higher education in tribal area. This year, CBCS curriculum focusing on skills based learning has been introduced. The important areas of life management skills like socio-cultural, political. economic, lingual, IT, environmental affiliation etc. has been well covered in this curriculum. Students are motivated to participate actively in each class room activities to understand the critical thinking and group behavior. This year, quality practices has been organized through dept. of NSS Sports to develop the essential life skills Viz. social responsibilities, health well being. Students has shown active participation in all the community services programmes like health hygiene, tree plantation, voter awareness, women empowerment programme etc. For the development of health wellness habits one week Yoga practice camp is organised in the month of June on the occasion of observation of International Day. Similarly, continuous physical fitness cum sports skill development camps have been conducted round the year. During these camps, expert guidance on nutrition managements in rural areas learns to the students. This year, around twenty students have learned the transportation savvy skills by participating in out of state sports events. First time, these tribal students have experience the Indian railway system and learns the train ticket book process, use of platforms, train boarding system, enquiry for trains etc. The life management skill programme also organized in collobartion with various educational NGOs and university student development dept. This year , lecture series based on of soft skill and personality development has been organized in collocation with the affiliating university. Beside this, expert guidance provided to the students about employment avenues, current job market and online surfing skill for jobs etc. At this juncture, to attain

excellence in higher education, the IQAC has initiated many quality moves with proper follow-up and continuously scanning the thrust areas for the treatment. The institute believes that it is well progressive towards attainment of its vision and missions.

Provide the weblink of the institution

<https://www.sacc.ac.in/Quality-Learning-Culture/>

8.Future Plans of Actions for Next Academic Year

This institution has made remarkable progress in the field of Higher Education, since its existence. The institution does not compromise with anything that comes in the way of quality and excellence. Getting advantage of the great administrative experience and foresightedness of the Chairman, Governing body Hon'ble Shri. Bharat Manikrao Gavit and the continuous efforts hard work of Hon'ble Principal Dr. A. T. Patil, is meeting the success in achieving higher goals and destination of the institution. The Plan of the institution is given as below in brief:- Academic Excellence:- It will be the prime priority of the institution to achieve academic excellence by introducing new courses, MOOC e certification courses and to continue the bridge and remedial courses. The teachers will be motivated to participate in curriculum farming activities. Electronic teaching plan with daily e- feedback system will be introduced. The Continuous Internal Assessment system will become more transparent by sharing the provisional list of internal evaluation marks on the mobiles of the students, their parents' and on the social media groups of the college students. Now, Internal evaluation grievances will also be accepted through mobile, whatsapp and email. In this regard, helpline numbers emails will be installed. Student feedback on teacher will be given more prominence to know the merits and demerits and to give remedial treatment. While subject wise results of teachers will be given more attention to overcome the pitfalls and to award the best one.

Infrastructure : Platform for MOOC services will be strengthened by developing e-facilities related to teaching and learning Audio-visual aids, Day vision enable big screen LCDs and Satellite receiver will be added for the online lectures. New books, latest general knowledge, research journals, periodicals, research quarterlies, will be made available to the students and research scholars. The proposal of new construction i.e. three class rooms , Sports Office , NSS Office , staffroom and Seminar hall will be move in the month of June 2020 at governing council meeting. Research, Extension activities and Student Support : Faculty is motivated to write books, publish more research papers in journals and to undertake research projects. Conduct of seminars, conference and workshops shall be given top priority. In this regard, the proposal shall be move to ICCSSR , New Delhi. Institution will give more prominence to community services and will organize quality programmes for the attainment of good health, conducts more green practices in neighbourhood villages and will launch awareness campaigns for save the girl child, voter awareness, HIV/AIDS, Sickle cell, T.B. free India etc.

Administration and Management: Attract and increase the involvement and role of the stakeholders Viz. governing body, local community, staff, faculty and students in the advancements of the institution. The electronic reporting (event report) of each event or activity will be mandatory for the each committee. The Placements /promotions (CAS) of the teachers will be done on time.